

Weekly Activity Report

This report summarizes the activities carried out according to the weekly program in Türkiye Muğla Milas Ortaköy from 27 October to 30 October 2025, focusing on environmental awareness, sustainability, cultural heritage, and student engagement. 5 students and 2 teachers from Norway, 4 students and 2 teachers from Germany and 2 experts from Spain took place in the mobility. Students were hosted at families.

Welcoming and Introductory Activities

The week started with a welcoming event with folk dances and traditional games and a school tour, which helped participants become familiar with the host school environment. Icebreaker activities followed to encourage communication and interaction among students from different backgrounds.

Educational Presentations and Workshops

Students delivered presentations introducing their schools, cities, and countries. In addition, they presented information about endangered species in their respective countries and discussed environmental challenges, such as the lack of a botanic garden in their village.

A workshop was held where students shared what they and their families usually buy, such as clothes and daily products. They discussed ways to reduce waste and develop more sustainable consumption habits. These activities increased students' awareness of responsible consumption and environmental protection.

Hands-on Environmental Activities

Students participated in creative and practical activities, including building bird houses using reused materials and making mini terrariums. These hands-on tasks helped students understand the importance of recycling and reusing materials in daily life.

Later, an NGO-led session focused on air pollution and ways to reduce it. Using a Web 2.0 tool such as Padlet, students shared their ideas and suggested their own solutions, which encouraged active participation and critical thinking. At the end Experts , teachers and students played a nice Kahoot game.

Cultural and Natural Visits

In the afternoon, students visited a farm and took part in a trekking activity. They also visited important cultural and historical sites, including the Ancient Site of Ephesus, the House of Virgin Mary as a pilgrimage destination, and Şirince Village. These visits helped students learn about cultural heritage and history while enjoying nature.

Another excursion included a visit to Pamukkale Travertines and the Hierapolis Ancient Site. Students had the opportunity to walk on the travertines. The visit provided valuable knowledge about natural formations and ancient civilizations. Entrance to Pamukkale and Hierapolis was free, and lunch was optional.

Teachers' Meeting and Evaluation

A teachers' meeting was held while students attended classes at the host school. An NGO gave a presentation on extreme weather events, raising awareness about climate change and its effects. The program concluded with an evaluation session where participants reflected on the activities and shared feedback.

Environmental Responsibility and Digital Design

As part of environmental responsibility, students participated in a forest cleaning activity, contributing directly to nature conservation. Additionally, a Tinkercad session was organized, allowing students to develop basic digital design skills and creativity.

Conclusion

Overall, the weekly program was highly productive and educational. It successfully combined environmental education, cultural awareness, creativity, and teamwork. Students actively participated in all activities and gained valuable knowledge and skills related to sustainability, environmental protection, and cultural heritage.