

# THE PROGRAM OF THE 4th MOBILITY

27-30 October 2025

Ortaköy Muğla Türkiye

## Monday

9:00 - Welcoming event / school tour

9:40 - Icebreakers

10:00 - 11:00 → My school, city & country presentations

→ Presentations of endangered species in each country

→ No botanic garden in our village.

11:00 - 11:10 → Coffee break

11:10 - 12:00 → Workshop:

Students present what they and their families buy (clothes, etc.) and how they can reduce waste.

12:00 - 13:00 → Lunch break

13:00 - 13:40 → Building cat/dog houses from reused materials

13:40 - 14:00 → Making mini-terrariums

## Tuesday

-visit to Ancient site of **Ephesus**

<https://whc.unesco.org/en/list/1018>

-House of Virgin Mary

(make Pilgrimage)

-**Şirince** Village

## Wednesday

-visit to Pamukkale

Travertines

-Hierapolis Ancient Site

(distance 210kms and takes almost 3 hours)

- Students can walk on travertens and they need slipper

## Thursday

9:00 - 9:40 → Teachers' meeting

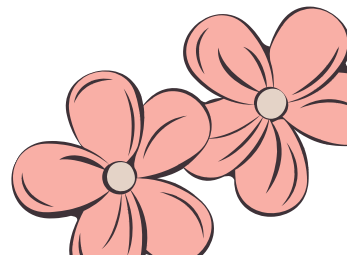
Students attend classes of the host school

9:40 - 10:00 → Extreme weather events by NGO

10:00 - 10:20 → Evaluation of the event / program

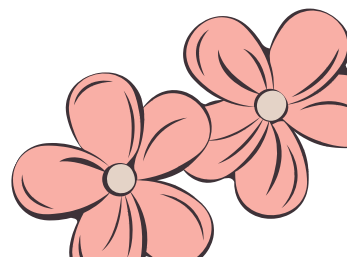
11.00- Forest Cleaning

13.00- Tinkercat



# MONDAY

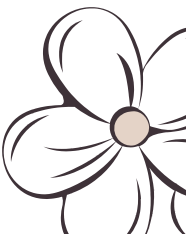
Our Erasmus week started with a warm welcome and simple activities that helped students feel comfortable with one another. During school and country presentations, pupils talked about daily life in their cities and shared environmental problems they notice around them. When students introduced endangered species from their own countries, it became clear that biodiversity loss is not distant—it is happening close to home. Later, discussions about shopping habits and waste encouraged everyone to think about how small choices, like clothing or packaging, affect the environment. The day ended with a shared understanding: climate responsibility begins with awareness.



# TUESDAY



On the second day, students turned ideas into action by building animal shelters using reused materials. This hands-on activity showed how waste can become something useful instead of being thrown away. In the afternoon, cultural visits to Ephesus, the House of the Virgin Mary and Şirince Village helped students see how people once lived more closely connected to nature. Walking through ancient streets sparked discussions about sustainability, water use and long-term thinking. These historical places reminded us that protecting the environment also means protecting the stories and heritage shaped by it.

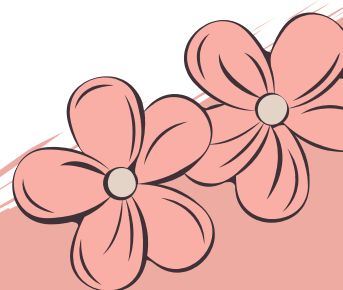


# WEDNESDAY



Day three focused on learning directly from nature. Visiting Pamukkale and the ancient city of Hierapolis gave students the chance to observe natural formations created over thousands of years. Teachers and students discussed how climate change, pollution and uncontrolled tourism can threaten such fragile areas. Seeing the travertines up close helped pupils understand why water conservation and responsible behaviour matter. The combination of natural beauty and history made the topic of climate protection feel real, personal and urgent rather than theoretical.





# THURSDAY



This day centred on climate awareness and practical solutions. An NGO session on extreme weather events helped students understand how climate change already affects different regions. Later, pupils explored air pollution and shared ideas on how schools and families can reduce it. The forest clean-up activity turned learning into action, as students worked together to protect a shared natural space. Being outdoors, collecting waste and supporting each other showed that even small actions can make a visible difference when people act together.





