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GREEN STEPS

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E-MAGAZINE

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ABOUT OUR PROJECT

Erasmus+ KA210 SCH - 'Green Steps' project is financed by the EU with partners from Germany, Türkiye, Norway and Spain.

OBJECTIVES OF OUR PROJECT

Our project aims to promote environmental awareness by actively engaging students, teachers, the school community, parents, and locals from partner countries. We will collaborate on local and international activities to foster sustainability. This initiative will educate individuals on new ecological approaches and practices, enhance classroom teaching methods, and instill a deep respect for nature.

Our project goals are to:

- 1. Increase knowledge about pollution in Europe.
- 2. Enhance curriculum with sustainability and environmental education.
- 3. Promote sustainable production, saving, recycling, and reuse.
- 4. Raise awareness of energy conservation.
- 5. Emphasize the importance of water.
- 6. Empower students for sustainable development.
- 7. Develop digital literacy.
- 8. Improve decision-making, teamwork, and problem-solving skills.
- 9. Involve parents and community in climate action.
- 10. Protect endangered wildlife.
- 11. Enhance language skills.
- 12. Foster intercultural understanding and respect.

PARTNER INSTITUTIONS

>>> AHNATALSCHULE VELLMAR

We are a high school in Vellmar, Hesse, Germany, with about 1000 students and 80 teachers, offering subjects like math, German, English, science, and history. Near Kassel and the World Heritage Site 'Bergpark,' our goal is to broaden students' horizons, enhance work integration, and improve key competencies, foreign language skills, cultural and social experiences, and technological skills. Our priorities are digitization, inclusion, and sustainability.



>>> AGIFODENT



AGIFODENT, established in 2002 in Cenes de la Vega, Andalucia, Spain, is a VET School offering both adult and vocational education. As an intermediary organization, it facilitates mobility projects, job shadowing, and European training courses. AGIFODENT actively engages in addressing contemporary European issues such as unemployment, racism, climate change, and social exclusion. Through international projects, it promotes discussion, knowledge exchange, and the development of cultural and linguistic learning opportunities.

ORTAKOY ORTAOKULU <<

Our school offers diverse opportunities to improve students' skills and overcome learning obstacles, including art club, choir, language classes, football, dance, and scouts. We collaborate with local authorities and universities, engage students in charity events, and raise awareness of environmental issues. Our motivated staff organizes competitions, festivals, trips, and events to help students achieve educational goals. We aim to involve the community in our project to promote responsibility for nature and future generations' quality of life.



>>> ROTHaugen SKOLE



Rothaugen School is a lower secondary school located in the heart of Bergen, Norway. It serves students aged 12-16 across three grade levels, with approximately 600 students and 60 staff members in the 2024/2025 school year. The school has a strong tradition of collaborating with the local community, including partnerships with county authorities, local organizations, and museums.

THE PROGRAM OF THE FIRST MOBILITY

**C1: ES: GREEN INITIATIVES LAUNCH MEETING! -
30TH APRIL- 3RD MAY, 2024 - GRANADA, SPAIN**

Day 1 (Monday)

- Opening session & project overview
- Schedule presentation to staff, students, parents, community
- Workshop 1: Creation of 'Climate Change Education Guide' by Spanish expert
- Planning Erasmus Forest in each country
- Welcome dinner & cultural exchange

Day 2 (Tuesday)

- Workshop led by Turkish contact: eTwinning overview & Web 2 tools
- Platform use for communication/collaboration
- Planning videoconferencing dates
- Group discussion on project roles

Day 3 (Wednesday)

- Workshop led by Spanish partners: dissemination responsibilities
- Long-term strategy creation
- Local dissemination sessions
- Beneficiary Module
- Cultural excursions

Day 4 (Thursday)

- Workshop 2: Climate Change Guide preparation
- Workshop on post-project activity implementation & sustainability
- Round table for next mobility
- Farewell dinner & certificates

A WEEKLY NEWSLETTER

DAY 1 **TUESDAY**

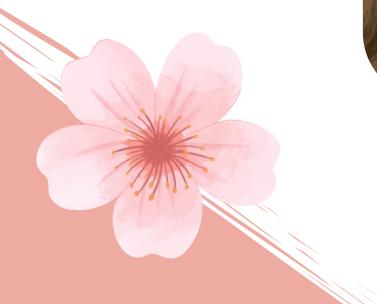
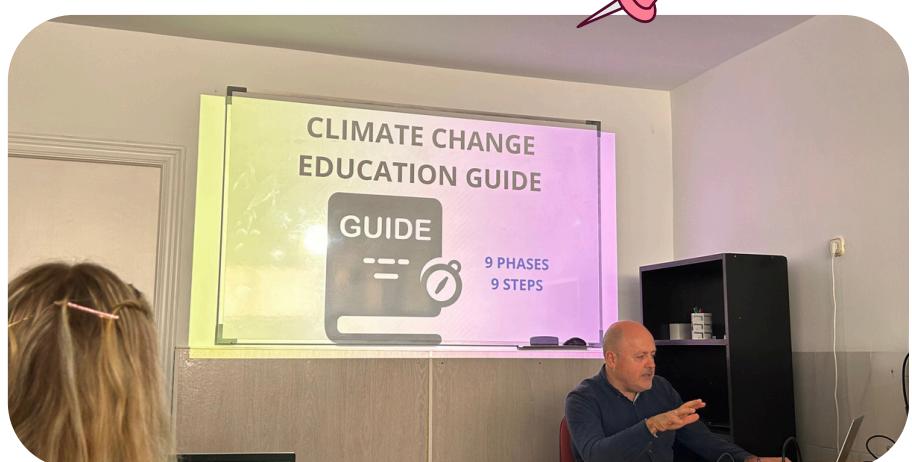
The first day of our project kicked off with an inspiring opening session and a comprehensive overview of our goals. We outlined a detailed schedule for presenting the project to school staff, students, parents, and the wider community.

The highlight was Workshop 1, where an expert from a Spanish institution guided us in creating 'A Climate Change Education Guide.'

We also initiated plans for establishing an Erasmus Forest in each participating country, setting important dates for this initiative.



The day concluded with a warm welcome dinner, fostering cultural exchange and camaraderie among participants.



DAY 2 WEDNESDAY

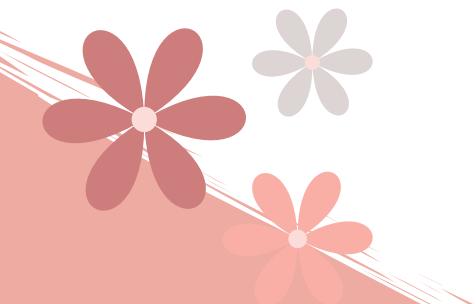
On the second day, our meeting was expertly led by our Turkish contact person, leveraging their extensive eTwinning experience. The session began with an insightful overview of eTwinning and the effective use of Web 2 tools, focusing on communication and collaboration through the platform.



The day concluded with a productive group discussion on project roles and responsibilities, setting a strong foundation for our collaborative efforts.

We delved into the management of Twinspace and explored examples of exemplary eTwinning practices.

Key dates for videoconferencing between students and teachers of partner organizations were planned, ensuring smooth coordination.



DAY 3

THURSDAY

On the third day, our Spanish partners took the lead, with Mr. Jimenez, a seasoned expert, guiding us through the day's workshops. The focus was on the responsibilities for disseminating project results and products.



Mr. Jimenez shared his extensive experience, helping us craft a long-term strategy and planning sessions for local dissemination at each school. Additionally, we explored the Beneficiary Module, gaining valuable insights. The day was enriched with cultural excursions, allowing us to immerse ourselves in the local heritage and strengthen our international bonds.



DAY 4

FRIDAY

On the final day, we participated in Workshop 2, led by an expert from the Spanish institution, focused on preparing 'A Climate Change Education Guide.' The session provided essential templates and facilitated the exchange of tasks among partners for each school subject. We also attended a workshop on implementing activities post-project, ensuring long-term sustainability. A round table meeting was held to discuss plans for the next mobility, fostering continued collaboration.



The day and our productive week concluded with a heartfelt farewell dinner and the awarding of certificates, celebrating our shared achievements and strengthened partnerships.



THE PROGRAM OF THE SECOND MOBILITY

**C4: DE: ECO ACTIVISTS! - 17TH -20TH MARCH, 2025 -
VELLMAR, GERMANY**

Monday, 17.03.

- "Welcome" in the ASV R.16, image film, film about Kassel/Vellmar, presentations about the German school system
- Icebreaker with Ms. Aglietti in the auditorium
- School tour, tour of Vellmar
- Role play in R.16
- Lunch together in the cafeteria
- Drive to Kassel, Actionbound
- Free time, independent drive home

Tuesday, 18.03.

- Lessons with the hosts
- Tram to KS-Rathaus
- Visit to the Racing Team (Uni Kassel)
- Lunch on your own (packed lunch)
- Joint visit to the Bergpark Kassel, Actionbound
- Tram back to Vellmar (on your own)

Wednesday, 19.03.

- Excursion to Wartburg Castle in Eisenach
- English-speaking guided tour of Wartburg Castle
- Lunch on your own
- Time to stroll through the city
- Arrival in Kassel

Thursday, 20.03.

- Meeting at Königsplatz, shopping for lunch in the market hall, drive to school, cook there and have lunch together
- Afternoon free time
- Farewell evening in the ASV cafeteria

MONDAY

Let's go, Erasmus!

With 15 guests from Türkiye and Norway, our school kicked off an exciting week full of encounters, experiences, and unforgettable moments. The first day was all about getting to know each other - starting with a warm welcome, a tour of our school, and a short walk through the city. Fun icebreaker games helped melt the first bit of shyness - laughter truly connects people, no matter where they're from.

Of course, sustainability was also part of the plan: In a creative role-play, we explored environmental issues, planted a bee-friendly flower meadow, and - for once - hugged trees instead of just our guests. The highlight of the day? A shared lunch with international dishes, followed by a digital scavenger hunt through Kassel using the Actionbound app - team spirit, puzzles, and adventure included!



TUESDAY

Speed, Nature & Loads of Teamwork

Tuesday brought a real highlight: a visit to the University of Kassel's E- Racing Team! We got to see high-tech race cars up close and learned how much innovation and teamwork go into a project like this – truly inspiring!

After that, we headed to the beautiful Bergpark Kassel. Between the Hercules monument and waterfalls- they are also sustainable! we enjoyed nature, relaxed, and tackled some fun little challenges together. The evening ended on a cozy note with an international game night – filled with laughter, strategy, and great vibes.

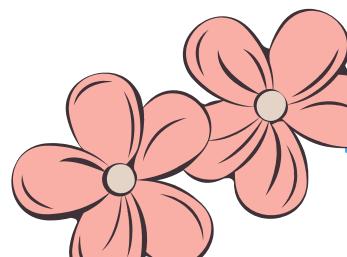


WEDNESDAY

Wartburg & Drachenschlucht - Erasmus on Tour

Wednesday morning, it was time to hit the road! We left Kassel early to visit Eisenach and explore the famous Wartburg Castle. An exciting English-language tour brought history to life - and the view from the top was just breathtaking!

Next stop: Drachenschlucht - a magical gorge with narrow paths, moss-covered rocks, and a fairytale atmosphere. We hiked together, took tons of photos, and had a great time. Afterwards, we had some free time to explore Eisenach on our own before heading back to Vellmar in the evening - tired but happy.



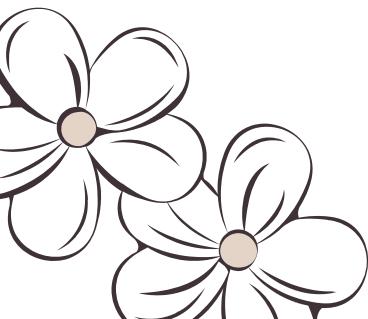
THURSDAY

Cooking, Enjoying & Saying Goodbye

On Thursday, it was time to cook! After a group shopping trip to the Kassel market in the morning, we gathered in the school kitchen to chop, stir, and laugh - ending with a delicious shared lunch. The afternoon was free for relaxing, chatting, or just catching up on sleep.

And then came the evening... emotions ran high at the Farewell Evening in the ASV cafeteria. There were selfies, hugs, heartfelt words - and yes, a few tears. A perfect (if a bit bittersweet) end to an unforgettable week.

Friday morning brought the final goodbyes. With packed bags and tissues in hand, we said farewell - and slowly returned to our normal school routines, though now with memories and friendships that will stay with us for a long time.



THE PROGRAM OF THE THIRD MOBILITY

C3: NO: ACT NOW! - 5TH -8TH MAY, 2025 - BERGEN, NORWAY

Monday, 05.05.

- "Welcome" by the Norwegian delegation in one of our classrooms
- A day of caring for our environment - full day of beach cleanup. We were joined by our school's 8th graders (ca. 200 students).
- Free time in Bergen - students organized their own activities

Tuesday, 06.05.

- Presentations from all participant about their schools and climate related curriculums and focus
- A tour of our school Rothaugen
- Workshop - Clean water and sanitation
- Workshop by the Spanish delegation - Climate Change Impacts
- City wide Goosechase - Getting to know Bergen and how it relates to sustainability
- Dinner for the teachers - students have acitivites with their host families

Wednesday, 07.05.

- A visit to our school garden - planting an Erasmus tree
- Sustainable good and nurture - A theoretical and practical session on sustainable food
- Student workshop - travelling responsibly in an era of climate change
- Teacher meeting on the continuation of our project and the Climate education guide

Thursday, 08.05.

- Workshop - The Concumption of energy in our schools
- Discussions of the water diaries students prepared before arrival
- Reflections upon our week together
- A journey up Fløybanen - a workshop in the wild on the vulnerability of biodiversity to the impacts of climate change and ecosystem-based adaptation
- Farewell evening in the Rothaugen cafeteria with students, teachers and host families

MONDAY

Time for another Erasmus gathering!

16 guests from Türkiye, Spain and Germany gathered in Norway for a full week of excitement and learning. Norway chose to kick off the week with an activity that is near and dear to their school – beach clean-ups. The first day therefore was started with some introductions before we all gathered on the buses which took us to our destination. With us on our journey we had all of the 8th graders from Røthaugen, as well as their teachers, so we were close to 250 people, ready to make a difference.

Once we arrived we were given equipment and got to work. We found less waste than feared, but more than there should be in nature. We got to eat together in the wild before we returned to Røthaugen in the afternoon – exhausted and in dire need of some well-deserved free time.



TUESDAY

Presentations, workshops and goosechase.

Tuesday brought presentations, workshops on our focus areas and even a city wide goosechase. We got to compare our nations' work on sustainability, were given more insight into how climate change affects us and the Norwegian students got to show our guests what a school from 1912 looks like.

After all of the theory, it was time to find sustainability and history in real life, by the use of a goosechase. Students were given the opportunity to experience Bergen through different tasks, searching for sustainable store, recycling bottles and finding different landmarks. An enjoyable time was had by all. The teachers found time to meet for dinner in the evening, while the students enjoyed time with their hosts.

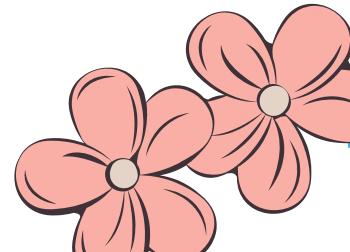


WEDNESDAY

Sustainable food, gardening and travel - life goals.

Wednesday morning, it was time to visit Rothaugen's school garden. Here, the students and teachers were met by gloves and gear to work - we even planted an Erasmus tree. Afterwards, we walked up to the school kitchen and were given a lesson in cooking sustainably and made our lunch - Lapskaus.

After lunch, the students were tasked with interviewing people in Bergen city about their travel habits - how sustainably do we travel and is our travel related to our age or where we live? While the students interviewed people in town (and created posters), the teachers met to discuss our project and our climate education guide.



THURSDAY

Carbon footprint, water diaries, biodiversity & saying goodbye! On Thursday, we had several workshops, both inside and outside! We found time to discuss our carbon footprint, the students presented their sustainable travel interviews from Wednesday and the water diaries were discussed. We then took the funiculars up to Mount Fløyen, had lunch outside and did tasks related to biodiversity. We also managed to canoe at Skomakerdiket.

Then came the evening... emotions ran high at the farewell evening in the cafeteria. There were selfies, hugs, heartfelt words – and yes, a few tears. A perfect (if a bit bittersweet) end to an unforgettable week. We got to see slideshows from the week, a perfect violin and guitar concert by one of our students and their parent, and certificates were given out! We will all miss the memories from this week together.



THE PROGRAM OF THE 4th MOBILITY

27-30 October 2025

Ortaköy Muğla Türkiye

Monday

9:00 - Welcoming event / school tour

9:40 - Icebreakers

10:00 - 11:00 → My school, city & country presentations

→ Presentations of endangered species in each country

→ No botanic garden in our village.

11:00 - 11:10 → Coffee break

11:10 - 12:00 → Workshop:

Students present what they and their families buy (clothes, etc.) and how they can reduce waste.

12:00 - 13:00 → Lunch break

13:00 - 13:40 → Building cat/dog houses from reused materials

13:40 - 14:00 → Making mini-terrariums

Tuesday

-visit to Ancient site of **Ephesus**

<https://whc.unesco.org/en/list/1018>

-House of Virgin Mary

(make Pilgrimage)

-**Şirince** Village

Wednesday

-visit to Pamukkale

Travertines

-Hierapolis Ancient Site

(distance 210kms and takes almost 3 hours)

- Students can walk on travertens and they need slipper

Thursday

9:00 - 9:40 → Teachers' meeting

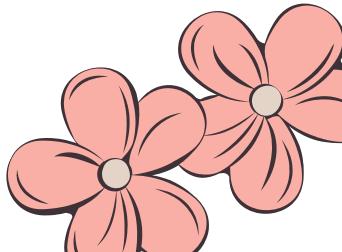
Students attend classes of the host school

9:40 - 10:00 → Extreme weather events by NGO

10:00 - 10:20 → Evaluation of the event / program

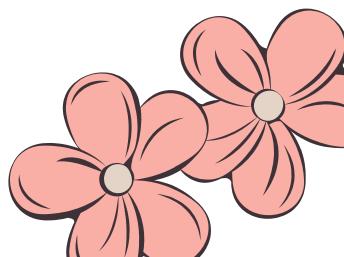
11:00- Forest Cleaning

13.00- Tinkercat



MONDAY

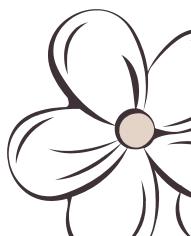
Our Erasmus week started with a warm welcome and simple activities that helped students feel comfortable with one another. During school and country presentations, pupils talked about daily life in their cities and shared environmental problems they notice around them. When students introduced endangered species from their own countries, it became clear that biodiversity loss is not distant—it is happening close to home. Later, discussions about shopping habits and waste encouraged everyone to think about how small choices, like clothing or packaging, affect the environment. The day ended with a shared understanding: climate responsibility begins with awareness.



TUESDAY



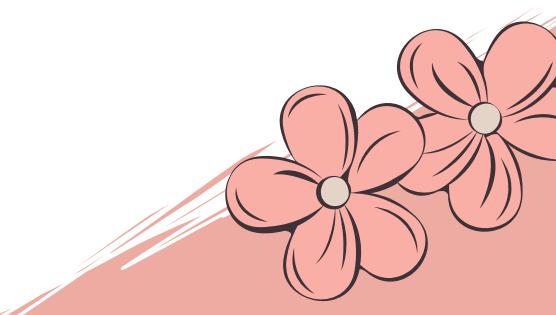
On the second day, students turned ideas into action by building animal shelters using reused materials. This hands-on activity showed how waste can become something useful instead of being thrown away. In the afternoon, cultural visits to Ephesus, the House of the Virgin Mary and Şirince Village helped students see how people once lived more closely connected to nature. Walking through ancient streets sparked discussions about sustainability, water use and long-term thinking. These historical places reminded us that protecting the environment also means protecting the stories and heritage shaped by it.



WEDNESDAY



Day three focused on learning directly from nature. Visiting Pamukkale and the ancient city of Hierapolis gave students the chance to observe natural formations created over thousands of years. Teachers and students discussed how climate change, pollution and uncontrolled tourism can threaten such fragile areas. Seeing the travertines up close helped pupils understand why water conservation and responsible behaviour matter. The combination of natural beauty and history made the topic of climate protection feel real, personal and urgent rather than theoretical.



THURSDAY

This day centred on climate awareness and practical solutions. An NGO session on extreme weather events helped students understand how climate change already affects different regions. Later, pupils explored air pollution and shared ideas on how schools and families can reduce it. The forest clean-up activity turned learning into action, as students worked together to protect a shared natural space. Being outdoors, collecting waste and supporting each other showed that even small actions can make a visible difference when people act together.



