



Co-funded by
the European Union



GREEN STEPS

2023-2-DE03-KA210-SCH-000176142



E-MAGAZINE

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



green_steps_erasmus





ABOUT OUR PROJECT

Erasmus+ KA210 SCH - 'Green Steps' project is financed by the EU with partners from Germany, Türkiye, Norway and Spain.

OBJECTIVES OF OUR PROJECT

Our project aims to promote environmental awareness by actively engaging students, teachers, the school community, parents, and locals from partner countries. We will collaborate on local and international activities to foster sustainability. This initiative will educate individuals on new ecological approaches and practices, enhance classroom teaching methods, and instill a deep respect for nature.

Our project goals are to:

- 1. Increase knowledge about pollution in Europe.*
 - 2. Enhance curriculum with sustainability and environmental education.*
 - 3. Promote sustainable production, saving, recycling, and reuse.*
 - 4. Raise awareness of energy conservation.*
 - 5. Emphasize the importance of water.*
 - 6. Empower students for sustainable development.*
 - 7. Develop digital literacy.*
 - 8. Improve decision-making, teamwork, and problem-solving skills.*
 - 9. Involve parents and community in climate action.*
 - 10. Protect endangered wildlife.*
 - 11. Enhance language skills.*
 - 12. Foster intercultural understanding and respect.*
-

PARTNER INSTITUTIONS

>>> AHNATALSCHULE VELLMAR

We are a high school in Vellmar, Hesse, Germany, with about 1000 students and 80 teachers, offering subjects like math, German, English, science, and history. Near Kassel and the World Heritage Site 'Bergpark,' our goal is to broaden students' horizons, enhance work integration, and improve key competencies, foreign language skills, cultural and social experiences, and technological skills. Our priorities are digitization, inclusion, and sustainability.



>>> AGIFODENT



AGIFODENT, established in 2002 in Cenes de la Vega, Andalucia, Spain, is a VET School offering both adult and vocational education. As an intermediary organization, it facilitates mobility projects, job shadowing, and European training courses. AGIFODENT actively engages in addressing contemporary European issues such as unemployment, racism, climate change, and social exclusion. Through international projects, it promotes discussion, knowledge exchange, and the development of cultural and linguistic learning opportunities.

ORTAKOY ORTAOKULU <<<

Our school offers diverse opportunities to improve students' skills and overcome learning obstacles, including art club, choir, language classes, football, dance, and scouts. We collaborate with local authorities and universities, engage students in charity events, and raise awareness of environmental issues. Our motivated staff organizes competitions, festivals, trips, and events to help students achieve educational goals. We aim to involve the community in our project to promote responsibility for nature and future generations' quality of life.



>>> ROTHaugen SKOLE



Rothaugen School is a lower secondary school located in the heart of Bergen, Norway. It serves students aged 12-16 across three grade levels, with approximately 600 students and 60 staff members in the 2024/2025 school year. The school has a strong tradition of collaborating with the local community, including partnerships with county authorities, local organizations, and museums.

THE PROGRAM OF THE FIRST MOBILITY

**C1: ES: GREEN INITIATIVES LAUNCH MEETING! -
30TH APRIL- 3RD MAY, 2024 - GRANADA, SPAIN**

Day 1 (Monday)

- Opening session & project overview
- Schedule presentation to staff, students, parents, community
- Workshop 1: Creation of 'Climate Change Education Guide' by Spanish expert
- Planning Erasmus Forest in each country
- Welcome dinner & cultural exchange

Day 2 (Tuesday)

- Workshop led by Turkish contact: eTwinning overview & Web 2 tools
- Platform use for communication/collaboration
- Planning videoconferencing dates
- Group discussion on project roles

Day 3 (Wednesday)

- Workshop led by Spanish partners: dissemination responsibilities
- Long-term strategy creation
- Local dissemination sessions
- Beneficiary Module
- Cultural excursions

Day 4 (Thursday)

- Workshop 2: Climate Change Guide preparation
- Workshop on post-project activity implementation & sustainability
- Round table for next mobility
- Farewell dinner & certificates



A WEEKLY NEWSLETTER

DAY 1 **TUESDAY**

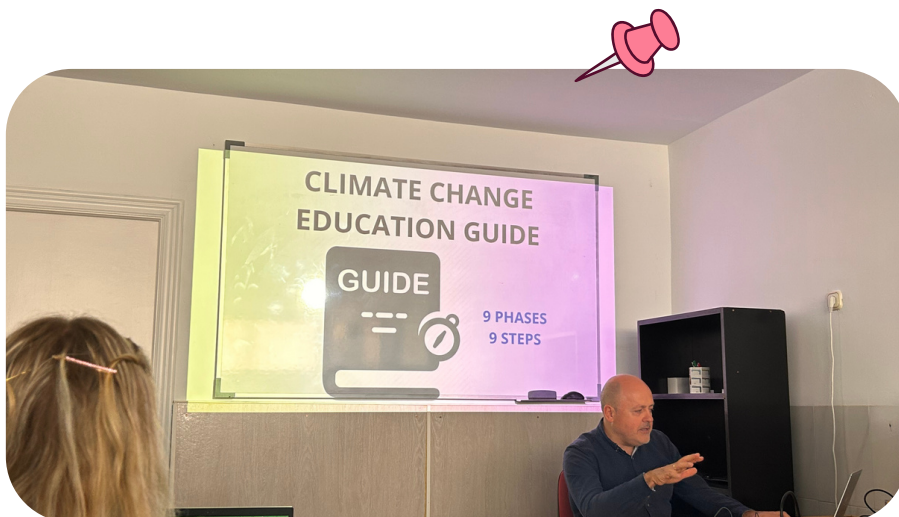
The first day of our project kicked off with an inspiring opening session and a comprehensive overview of our goals. We outlined a detailed schedule for presenting the project to school staff, students, parents, and the wider community.

The highlight was Workshop 1, where an expert from a Spanish institution guided us in creating 'A Climate Change Education Guide.'

We also initiated plans for establishing an Erasmus Forest in each participating country, setting important dates for this initiative.

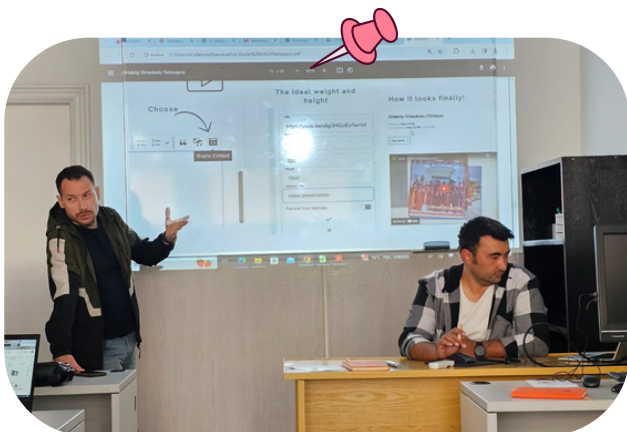


The day concluded with a warm welcome dinner, fostering cultural exchange and camaraderie among participants.



DAY 2 WEDNESDAY

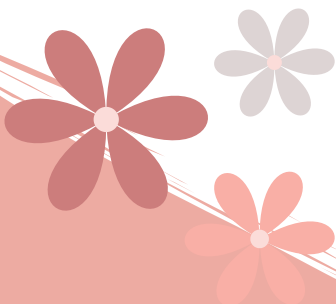
On the second day, our meeting was expertly led by our Turkish contact person, leveraging their extensive eTwinning experience. The session began with an insightful overview of eTwinning and the effective use of Web 2 tools, focusing on communication and collaboration through the platform.



The day concluded with a productive group discussion on project roles and responsibilities, setting a strong foundation for our collaborative efforts.

We delved into the management of Twinspace and explored examples of exemplary eTwinning practices.

Key dates for videoconferencing between students and teachers of partner organizations were planned, ensuring smooth coordination.

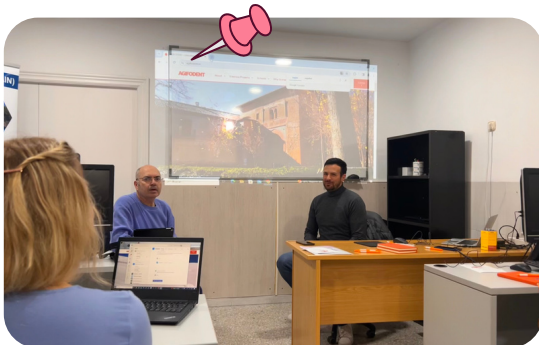


DAY 3 THURSDAY

On the third day, our Spanish partners took the lead, with Mr. Jimenez, a seasoned expert, guiding us through the day's workshops. The focus was on the responsibilities for disseminating project results and products.



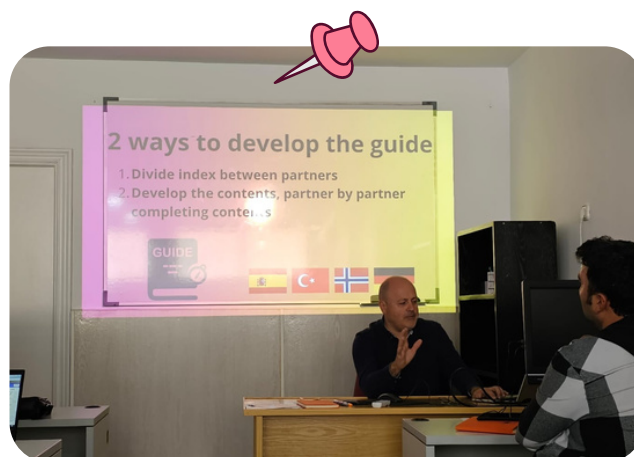
Mr. Jimenez shared his extensive experience, helping us craft a long-term strategy and planning sessions for local dissemination at each school. Additionally, we explored the Beneficiary Module, gaining valuable insights. The day was enriched with cultural excursions, allowing us to immerse ourselves in the local heritage and strengthen our international bonds.



DAY 4

FRIDAY

On the final day, we participated in Workshop 2, led by an expert from the Spanish institution, focused on preparing 'A Climate Change Education Guide.' The session provided essential templates and facilitated the exchange of tasks among partners for each school subject. We also attended a workshop on implementing activities post-project, ensuring long-term sustainability. A round table meeting was held to discuss plans for the next mobility, fostering continued collaboration.



The day and our productive week concluded with a heartfelt farewell dinner and the awarding of certificates, celebrating our shared achievements and strengthened partnerships.

