

Project description

Description

What are the concrete objectives you would like to achieve and 'outcomes or results you would like to realise'? How are these objectives linked to the priorities you have selected?

Our main goal is to promote environmental awareness among all participants through this project, which involves active engagement of students, teachers, the school community, parents, and locals from our partner countries. For a sustainable environment, we will work together on the activities in the local and transnational spectrum. Thanks to this project, we will open new doors to educate conscious individuals who will learn new approaches and practices, be informed by new ecological teaching methods in classrooms and respect nature.

The specific goals include:

- O1: Increasing knowledge about pollution, a common challenge in European countries.
- O2: Enhancing the curriculum by incorporating sustainable development and environmental education.
- O3: Promoting the values of sustainable production, saving, recycling and reuse.
- O4: Raising awareness of the limited availability of energy sources and the importance of energy conservation.
- O5: Understanding the importance of water and its impact on the environment and inhabitants.
- O6: Empowering students to take responsibility for the sustainable development of the world.
- O7: Developing digital literacy and use of web tools for expression and communication.
- O8: Improving students' decision-making, team building, presentation, self-expression, and problem-solving skills.
- O9: Encouraging active parent and local community involvement in addressing climate change.
- O10: Raising awareness of endangered wildlife protection and conservation.
- O11: Improving participants' language and communication skills.
- O12: Promoting intercultural understanding and respect.

Through the implementation of this project we will achieve numerous concrete results, such as:

- A CLIMATE CHANGE EDUCATION GUIDE for teachers (with guidelines for all subject teachers to incorporate the theme into the curriculum, with recommendations and examples of good practices, the creation of games, quizzes, puzzles, movie suggestions, apps, outdoor activities, etc.).
- 4 ERASMUS forests created by students and locals, (at least 50 trees by each partner)
- Water diaries
- an exhibition made of recycled materials, posters, bulletin boards.
- digital and (recycled) paper eco-calendars,
- A Twinspace, a WEB PAGE, and the project's FB and Instagram accounts,
- A collection of kahoot and/or quizlet games
- Clean coasts, parks and forests

Regarding the priority of developing key competencies: Participants, including students and teachers, will be encouraged to improve their English skills in order to communicate effectively and learn the basics of the different languages of the project partners. This will encourage them to pursue further language studies. Through online sessions, staff meetings and short-term student mobilities, as well as ICT workshops, teachers and students will gain expertise and improve their skills in communication and ICT, including the use of WEB 2.0 tools, communication tools, cloud storage methods, website design and eTwinning.

Please outline the target groups of your project

48 participants will be the direct beneficiaries of our project (24 students, 24 teachers).
We will indirectly include 350 local participants, 100 teachers, and 650 students.

Our main target group will be students aged 13-16 as they are future of our planet. They will actively participate in the project tasks, research topics, make videos, create ebooks and e-magazines, communicate successfully in foreign languages, create introductions for their own countries and schools, develop intercultural communication and observe and disseminate the project results. Not only students from our schools will participate in the project activities, but we will also involve students from surrounding schools in activities such as plogging. Teachers and students from these schools will also be invited to some of our workshops.

For short-term student mobility activities, we will select participating students based on their age, needs, communication skills, and parental approval. Two months before each mobility, a meeting is held to select the participants by the school principal and the project staff. The accompanying teachers help them with the activities before and after the mobility. The teachers responsible for the activities are selected according to the needs of the project, their professional competence, their language skills and their declared motivation.

All teachers from partner schools are our second target group. Some of them will participate in the dissemination, others in the preparation of materials, the organization of exchanges and the support of students in role-plays. They will also